

Initial Assessment/On-Entry Starting Point 3 and 4 year olds

Child's Name: Age (in months):



• Learning by Doing •

To help us help your child settle into nursery and develop a progress plan please can you give us an initial assessment of their developmental stage. The following statements are taken from the Early Years Foundation Stage, Development Matters September 2021.

Please use the boxes provided to answer the following statements.

If you require any assistance to complete this form, please see a member of staff.

Communication and Language

- Can your child shift from one task to another if you fully obtain their attention, for example, by using their name?

Parent:	Key Person:
---------	-------------

- Is your child using sentences of four to six words - "I want to play with cars" or "What's that thing called?"

Parent:	Key Person:
---------	-------------

- Can your child use sentences joined up with words like 'because', 'or', 'and'? For example: "I like ice cream because it makes my tongue shiver."

Parent:	Key Person:
---------	-------------

- Is your child using the future and past tense: "I am going to the park" and "I went to the shop"?

Parent:	Key Person:
---------	-------------

- Can the child answer simple 'why' questions?

Parent:	Key Person:
---------	-------------

Personal, Social and Emotional

- Can your child sometimes manage to share or take turns with others, with adult guidance and understanding 'yours' and 'mine'?

Parent:	Key Person:
---------	-------------

- Can your child settle to some activities for a while?

Parent:

Key Person:

- Does your child play alongside others or do they always want to play alone?

Parent:

Key Person:

- Does your child take part in pretend play (for example, being 'mummy' or 'daddy'?) Does your child take part in other pretend play with different roles - being the Gruffalo, for example?

Parent:

Key Person:

- Can your child generally negotiate solutions to conflicts in their play?

Parent:

Key Person:

- Is your child independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly?

Parent:

Key Person:

Physical

- Can your child go up steps and stairs, or climb up apparatus, using alternate feet?

Parent:

Key Person:

- Is your child developing their movement, balancing, riding (scooters, trikes and bikes) and ball skills (kick, throw, catch)?

Parent:

Key Person:

- Can your child use a comfortable grip (tripod grip) with good control when holding pens and pencils?

Parent:

Key Person:

- Is your child independent as they get dressed and undressed, for example, putting coats on and doing up zips?

Parent:

Key Person:

- Is your child able to use and remember sequences and patterns of movements which are related to music and rhythm?

Parent:

Key Person:

Any other information you feel is relevant to your child's settling. Is your child being seen by any other professionals, i.e. Speech and Language therapist, Health Visitor?

Your child's key person will review this information once they have settled into nursery.

For more information please visit:

<https://www.gov.uk/government/publications/development-matters--2>

Parent/Carer signature:

Date:

Key Person to complete

Name of Key Person:

Date child started:

Date of Review:

Additional information that may be relevant to child's individual progress plan: