

Initial Assessment/On-Entry Starting Point **Birth - 3 years old**

Child's Name: Age (in months):



To help us help your child settle into nursery and develop a progress plan please can you give us an initial assessment of their developmental stage. The following statements are taken from the Early Years Foundation Stage, Development Matters September 2021.

• Learning by Doing •

Please use the boxes provided to answer the following statements.

If you require any assistance to complete this form, please see a member of staff.

Communication and Language

- Does your child respond to familiar voices, turn to their own name and 'take turns' in conversations with babbling?

Parent:	Key Person:
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- Does your child 'take turns' by babbling and using single words? Do they point to things and use gestures to show things to adults and share interests?

Parent:	Key Person:
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- Does your child listen and respond to instruction like "Adam, put on your shoes?"

Parent:	Key Person:
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- Does your child use speech sounds (babbling) to communicate with adults?

Parent:	Key Person:
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- Is your child beginning to use single words like mummum, dada and tete(teddy)?

Parent:	Key Person:
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- Can your child say around 10 words (they may not all be clear)?

Parent:	Key Person:
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- Can your child use a range of adult like speech patterns (jargon) and at least 20 clear words?

Parent:	Key Person:
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- Can your child choose between 2 objects: "do you want the ball or the car?"

Parent:

Key Person:

- Does your child understand lots of different single words and some two word phases, such as "give me" or "shoes on"?

Parent:

Key Person:

- Does your child show an interest in what other children are playing and sometimes join in?

Parent:

Key Person:

- Can your child shift from one task to another if you get their attention? "Jason, please can you stop now, were tidying up"

Parent:

Key Person:

- Can your child use up to 50 words?

Parent:

Key Person:

- Can your child put two or three words together? "more milk"

Parent:

Key Person:

- Does your child frequently ask questions, such as the names of people and objects?

Parent:

Key Person:

- Can your child use around 300 words?

Parent:

Key Person:

- Can your child link up to 5 words together?

Parent:

Key Person:

- Is your child using pronouns ('me', 'him', 'she'), and using plurals and prepositions ('in', 'on', 'under')

Parent:

Key Person:

- Can your child follow instructions with three key words like: "can you wash dolly's face?"

Parent:

Key Person:

- Can your child understand many more words than they can say - between 200-500 words?

Parent:

Key Person:

- Can your child understand simple questions and instructions like: "where's your hat?" or "what's the boy in the picture doing?"

Parent:

Key Person:

- Does your child show that they understand action words by pointing to the right picture in a book. For example "who's jumping?"

Parent:

Key Person:

Personal, Social and Emotional

- Is your child increasingly curious about their world and wanting to explore it and be noticed by you?

Parent:

Key Person:

- Does your child see themselves as a separate person? For example, do they decide what to play with, what to eat, what to wear?

Parent:

Key Person:

- Does your child enjoy the company of other children and want to play with them?

Parent:

Key Person:

Physical

- Can your child move with ease and enjoyment?

Parent:

Key Person:

- Can your child pull to stand from a sitting position and sit down?

Parent:

Key Person:

- Can your child pick up something small with their first finger and thumb (such as a piece of string)?

Parent:

Key Person:

- Can your child run well, kick a ball, and jump with both feet off the ground at the same time?

Parent:

Key Person:

- Can your child climb confidently, catch a large ball and pedal a tricycle?

Parent:

Key Person:

Any other information you feel is relevant to your child's settling. Is your child being seen by any other professionals, i.e. Speech and Language therapist, Health Visitor?

Your child's key person will review this information once they have settled into nursery.

For more information please visit:

<https://www.gov.uk/government/publications/development-matters--2>

Parent/Carer signature:

Date:

Key Person to complete

Name of Key Person:

Date child started:

Date of Review:

Additional information that may be relevant to child's individual progress plan: